

Curriculum Vitae Annatina Aerne

PERSONAL INFORMATION

Nationality Swiss
Date of Birth 07.07.1989
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ORCID <https://orcid.org/0000-0002-4721-8360>



RESEARCH EXPERIENCE

Dublin, Ireland
Since Sept. 2024
Trinity College Dublin, University of Dublin
Assistant professor in economic and organizational sociology

Lausanne, Switzerland
Oct. 2020 – Aug. 2024
Institut de hautes études en administration publique (IDHEAP), University of Lausanne
Chair of Prof. Dr. Giuliano Bonoli
Post-doctoral researcher at the GOVPET project (Governance in Vocational and Professional Education and Training)

Utrecht, Netherlands
Oct. 2023 – Dec. 2023
European Research Center on Migration and Ethnic Relations, Utrecht University
Chair of Prof. Dr. Valentina Di Stasio
Visiting researcher

Florence, Italy
Sept. 2022 – Dec. 2022
Department of Political and Social Sciences, European University Institute (EUI)
Chair of Prof. Dr. Arnout van de Rijt
Fernand Braudel Senior Fellow

St.Gallen, Switzerland
Feb. 2018 – Sept. 2020
School of Economics and Political Science, University of Gallen
Chair of Prof. Dr. Patrick Emmenegger
Post-doctoral researcher at the GOVPET project

St. Gallen, Switzerland
Sept. 2014 – Dez. 2017
Centro Latinoamericano-Suizo, University of St. Gallen
Chair of Prof. Dr. Yvette Sánchez
Doctoral researcher at the chair of Hispanic culture and language

St. Gallen, Switzerland
Sept. 2010 – Aug. 2011
School of Economics and Political Science, University of St. Gallen
Chair of Prof. Dr. Dr. Roland Kley
Research and teaching assistant at the chair of political theory

TEACHING EXPERIENCE

Dublin, Ireland
Jan. 2025 – Apr. 2025
Trinity College Dublin, Dublin University
Undergraduate Sociology Program
Lecturer for the class 'Gender, Work and Family 2' for 100 students (in English)
Lecturer for the class 'Labor Markets, Gender, Institutions' for 40 students (in English)

Dublin, Ireland
Sept. 2024 – Jan. 2025
Trinity College Dublin, Dublin University
Undergraduate Sociology Program
Lecturer for the class 'Sociology of Markets' for 25 students (in English)

Lausanne, Switzerland <i>Sept. 2021 – Jan. 2022</i>	Institut de hautes études en administration publique (IDHEAP), University of Lausanne Continuing education: Séminaire pour spécialistes et cadres <i>Guest lecturer for the class 'Migration et Emploi' for 25 students (in French)</i>
St. Gallen, Switzerland <i>Jan. 2020 – May 2023</i>	School of Humanities and Social Sciences, University of St. Gallen Contextual studies program in humanities <i>Lecturer for 'Sociology of Contemporary Art' for 35 master students (in German)</i>
Lausanne, Switzerland <i>Sept. 2021 – Jan. 2022</i>	Institut de hautes études en administration publique (IDHEAP), University of Lausanne Master of Arts in Public Management and Administration <i>Lecturer for the core class 'Managing Diversity: From Migration to Integration' for 25 students (in English)</i>
St. Gallen, Switzerland <i>Jan. 2017 – May 2017</i>	School of Economics and Political Science, University of St. Gallen Bachelor of Arts in International Affairs <i>Teaching assistant for the core class 'Quantitative Methods' (in German)</i>

EDUCATION

St. Gallen, Switzerland <i>Since Sept. 2019</i>	University of St. Gallen <i>CAS in pedagogy for higher education</i>
St. Gallen, Switzerland <i>Sept. 2014 – Jan. 2019</i>	University of St. Gallen <i>Ph.D. in Organization Studies and Cultural Theory (DOK)</i> Thesis Title: The Creation of a Public Sphere Through the Cooperation of Art Organizations Grade: Magna cum laude (5.78/6) Committee: Prof. Dr. Yvette Sánchez (Universität St.Gallen), Prof. Dr. Marianne Braig (Freie Universität Berlin), Prof. Dr. Philip Leifeld (University of Manchester)
St. Gallen, Switzerland <i>Sept. 2010 – May 2014</i>	University of St. Gallen <i>Master of Arts in International Affairs and Governance (Double Degree Master Program)</i>
Medford, MA, United States <i>Sept. 2011 – May 2014</i>	The Fletcher School of Law and Diplomacy, Tufts University <i>Master of Arts in Law and Diplomacy (Double Degree Master Program)</i>
St. Gallen, Switzerland <i>Sept. 2007 – May 2010</i>	University of St. Gallen <i>Bachelor of Arts in International Affairs</i>
Kingston, ON, Canada <i>Jan. 2010 – May 2010</i>	Queens School of Business, Queens University <i>Exchange semester</i>
St.Gallen, Switzerland <i>Sept. 2001 – July 2007</i>	Kantonsschule am Burggraben <i>Matura. Main subjects: music and physics</i>

PROFESSIONAL EXPERIENCE

Zurich, Switzerland <i>Oct. 2013 – March 2014</i>	Swiss Re <i>Intern for sustainability and political risk</i> <ul style="list-style-type: none">Analyzed terrorism, expropriation, and political violence risks for African countries
Bern, Switzerland <i>July 2012 – Jan. 2013</i>	Swiss Government, State Secretariat for Economic Affairs (SECO) <i>Intern for Swiss Export Risk Insurance (SERV)</i> <ul style="list-style-type: none">Prepared and participated in OECD negotiation on export credits for infrastructure
Brussels, Belgium <i>Sept. 2009 – Oct. 2009</i>	economiesuisse, Federation of Swiss Business <i>Intern for European Union policy issues</i> <ul style="list-style-type: none">Represented economiesuisse's position in the federation of European employers

DISSERTATION (MONOGRAPH)

Aerne, A. (2019). The creation of a public sphere through the cooperation of art organizations in Bogotá. University of St.Gallen, St.Gallen.

ARTICLES IN PEER-REVIEWED JOURNALS

Chuard, C., Aerne, A., Eugster, B. & Hodler, R. (2025, forthcoming). Ethnic clustering in schools and early career outcomes. *Economics of Education Review*.

Aerne, A. & Bonoli, G. (2023). [Normative, rational, and relational motives in cross-coalition coordination for a VET refugee program](#). *Journal of Public Policy*, 43(2), 215–239.

Aerne, A. & Bonoli, G. (2023). [Integration through vocational training. Promoting refugees' access to apprenticeships in a collective skill formation system](#). *Journal of Vocational Education & Training*, 75(3), 419–438.

Aerne, A. & Trampusch, C. (2022) [Including migrant skills in a knowledge economy: The politics of recognition of foreign qualifications, work experience and industry courses](#). *Social Policy and Administration*, 57(1), 16–33.

Aerne, A. (2021). [Palm tree whispers and mountain escapes: How contemporary art works contribute to an inclusive public sphere](#). *Social Inclusion*, 9(4), 180–190.

Aerne, A. (2021). [The creation of an international market for Colombian contemporary art](#). *Poetics*, 86, 101525.

Aerne, A. (2020). [Prestige in social dilemmas: A network analytic approach to cooperation among Bogotá's art organizations](#). *Social Networks*, 61, 296–209.

Aerne, A. (2018). [El comienzo de una nueva era a partir del reciclaje de los pioneros, visionarios y referentes colombianos](#). *Mitologías hoy*, 17, 65–83.

Aerne, A. (2016). [Art's transformative potential: Comparing Doris Salcedo's Plegaria Muda and Ludmila Ferrari's Cultus](#). *Cuadernos de Música, Artes Visuales y Artes Escénicas*, 11(2).

CONTRIBUTIONS IN EDITED VOLUMES

Aerne, A. (2025, forthcoming). Berufliche Ausbildung und Arbeitsmärkte und Migration in Deutschland: Ein Trade-off? In Anke Hassel & Wolfgang Schroeder (Eds.), *Sammelband zu den deutschen Bundestagswahlen 2025*. Frankfurt: Campus-Verlag.

Aerne, A. (2025). Art as a relational good. In Paul Widdop & Nick Crossley (Eds.), *Handbook of Cultural Networks*. Cheltenham: Edward Elgar.

Aerne, A. (2022). Pride or prejudice: Influence of occupational prestige on a labor market integration policy for refugees in Switzerland. In Patrick Emmenegger & Giuliano Bonoli (Eds.), *Collective Skill Formation in the Knowledge Economy* (pp. 181–202). Oxford: Oxford University Press.

Rychen, A. E., & Aerne, A. (2022). Las redes como creadoras de valor. In A. E. Rychen, C. F. Brühwiler, & V. Boanada (Eds.), *Coreografías transculturales = Choreographien transkultureller Begegnungen = Choreographing transcultural encounters: liber amicorum para Yvette Sánchez* (pp. 323–337). Madrid: Iberoamericana Editorial Vervuert.

Aerne, A. & Emmenegger, P. (2021). Neo-corporatism and collective skill formation: The policy network of Swiss professional training organizations. In Regula Bürgi & Philipp Gonon (Eds.), *Governance Revisited: Challenges and Opportunities for Vocational Education and Training* (pp. 159–186). Bern: Peter Lang.

Aerne, A. (2019). La creación de una esfera pública a través de una red de espectadores de arte en Bogotá. In Museo de Arte Contemporáneo de Bogotá (Ed.), *Curadurías 2* (Vol. 4, pp. 122–124). Bogotá: Uni Minuto.

WORKING PAPERS

Aerne, A. & Bonoli, G. (2025, under review) The value of diplomas: Employers' valuation of foreign qualification recognition in the childcare and fiduciary sectors. *International Journal of Social Welfare*.

Aerne, A. & Dimitri, C. M. (2025, under review) Vocational education in times of technological change? Employers' perceptions of different training programs. *Socio-Economic Review*.

Aerne, A. (2025) How do employers cooperate in referral networks? Reciprocity versus hierarchy. Mimeo.

WORK IN PROGRESS

Aerne, A. Employers' investment in vocational training for disadvantaged youth in Armenia and Bucaramanga, Colombia.

Aerne, A. & Lüsse, M. Antecedents of Occupational Closure in Switzerland.

Aerne, A. & Di Stasio, V. The impact of employers' network position on their attitudes towards vocational training.

Aerne A., Ivardi Ganapini, C. & Wilson A. Educational preferences in times of technological change? A multi-country survey experiment.

CONTRIBUTIONS / OUTREACH

Aerne, A. & Bonoli, G. (2024). [Welchen Wert haben alternative Abschlüsse auf dem Arbeitsmarkt?](#) Transfer. Berufsbildung in Forschung und Praxis, 9(7).

Hodler, R., Eugster, B., Balestra, S., Chuard, C. & Aerne A. (2022). [How \(not\) to school ethnic minority students](#). VoxEU Column. Centre for Economic Policy Research (CEPR).

Aerne, A. (2021). [Arte contemporáneo: Galerías de arte en Colombia](#). Cultmarts podcast. Bogotá: Universidad Javeriana. Podcast Cultmarts.

Aerne, A. (2020). [Zwischen Integrationspflicht und Prestigepflege](#). SGAB Newsletter (3/2020), Schweizerische Gesellschaft für Angewandte Bildungsforschung.

Aerne, A. (2019). [Erfolgsfaktoren für die Koordination politischer Akteure](#). SGAB Newsletter (3/12), Schweizerische Gesellschaft für Angewandte Bildungsforschung.

ORGANIZATION OF PANELS AND CONFERENCES

Politics of Education. Stream #25 at ESPAnet. 27-29 August 2025, University of Milan, Milan, Italy.

The Role of Networks in Education and Labor Markets. Organized Session. Sunbelt. 23-29 June 2025, Sorbonne University / Sciences Po, Paris, France.

Connecting the dots: The in- and exclusive role of networks in education, vocational training, and labour market transitions. Workshop of the LIVES working group on Skills and Inclusiveness. 29/30 October 2024, University of Lausanne, Lausanne, Switzerland.

Politics of Education. Stream #26 at ESPAnet. 28/29 August 2024, Tampere University, Tampere, Finland.

GOVPET PhD Workshop 2023. 14/15 March 2023. University of Lausanne, Lausanne, Switzerland.

GOVPET Advisory Board Meeting 2022. 2/3 June 2022. University of Lausanne, Lausanne, Switzerland.

GOVPET Retreat 2021. 9/10 September 2021. University of Lugano, Lugano, Switzerland.

GOVPET Advisory Board Meeting 2020. 11/12 June 2020. University of St.Gallen, St.Gallen, Switzerland.

GOVPET PhD Workshop 2020. 13 February 2020. University of St.Gallen, St.Gallen, Switzerland.

Collective Skill Formation in the Knowledge Economy. *Book Workshop for GOVPET*. 21/22 November 2019, University of St.Gallen, St.Gallen, Switzerland.

Beyond Building Walls: Migration and Labor Market Policies. Panel at *SASE – Society for the Advancement of Socio-Economics*. 27 June 2019, New School, New York City, United States of America.

Skill formation under pressure: The Selection of the Fittest versus Inclusion of Disadvantaged. Panel at *Council for European Studies*. 20 June 2019, Universidad Carlos III, Madrid, Spain.

GOVPET Advisory Board Meeting 2019. Workshop. 6/7 June 2019. University of St.Gallen, St.Gallen, Switzerland.

GOVPET PhD Workshop 2018. Workshop. 15 November 2018. University of St.Gallen, St.Gallen, Switzerland.

GOVPET Retreat 2018. Internal workshop. 13/14 September 2018. Murg, Switzerland.

REVIEW ACTIVITIES

Journal articles

Art; International Journal of Comparative Sociology; Information, Communication and Society; International Journal of Cultural Policy; International Journal of Training Research; Journal of Industrial Relations; Mortality; Social Policy & Administration; Social Policy & Society; Social Sciences; Socio-Economic Review; Swiss Political Science Review; Zeitschrift für Weiterbildungsforschung (ZFWF).

Grants

Swiss Leading House for the Latin American Region at the University of St.Gallen, mandated by the State Secretariat for Education, Research and Innovation (SERI).

Conference contributions

SVIFET Conference, 6th Congress on Research in Vocational Education and Training.

CONFERENCE PRESENTATIONS AND TALKS

- How to achieve cooperation in employer referral networks. *Connecting the dots: The in- and exclusive role of networks in education, vocational training, and labor market transitions. Workshop of the LIVES working group on Skills and Inclusiveness*. 29/30 October 2024, University of Lausanne, Lausanne, Switzerland.
- How to achieve cooperation in employer referral networks. *Colloquium of the Department of Sociology*. 16 October, 2024. Trinity College Dublin, Dublin University, Dublin, Ireland.
- Vocational education in times of technological change? Employers' preferences regarding general and specific Skills. *CES – Council for European Studies*. 3 July, 2024. University of Lyon, Lyon, France.
- Cooperation in referral networks. *Invited Talk in the ERCOMER Colloquium of the University of Utrecht*. 26 October, 2023. University of Utrecht, Utrecht, Netherlands.
- General skills in the knowledge economy? Employers' preferences regarding general and specific skills. Poster Presentation. *SERI Tagung*. October, 2023. Dübendorf, Schweiz.
- Instituting dual training in Colombia. *Invited Talk in the Sociology Colloquium of the Universidad de los Andes (online)*. 22 September, 2023. Universidad de los Andes, Bogotá, Colombia.
- General skills in the knowledge economy? Employers' preferences regarding general and specific skills. *Espanet*. 8 September, 2023. University of Warsaw, Warsaw, Poland.
- How to achieve cooperation in employer referral networks. *European Social Networks Conference*. 6 September, 2023. University of Ljubljana, Ljubljana, Slovenia.
- How to achieve cooperation in employer referral networks. *CES – Council for European Studies*. 29 June, 2023. University of Iceland, Reykjavik, Iceland.
- General skills in the knowledge economy? Employers' preferences regarding general and specific Skills. *CES – Council for European Studies*. 27 June, 2023. University of Iceland, Reykjavik, Iceland.
- How to achieve cooperation in employer referral networks. *IMEBESS*. 19 May, 2023. Lisbon School of Economics and Management, Lisbon, Portugal.
- Ethnic clustering in schools and early career outcomes. *Migration Policy Centre*. 7 December, 2022. European University Institute, Florence, Italy.
- The value of diplomas. *Social Investment Working Group*. 25 October, 2022. European University Institute, Florence, Italy.
- Employer referral networks. *Colloquium for analytical sociology*. 21 October 2022. European University Institute, Florence, Italy.
- Inclusiveness and the value of a diploma: Employer assessment of vocational training degrees in Switzerland. *ESPANet*. 15 September 2022. Universität Wien, Vienna, Austria.
- Inclusiveness and the value of a diploma: Employer assessment of vocational training degrees in Switzerland. *CES - Council for European Studies*. 1 July 2022. ISCTE-IUL– Instituto Universitário de Lisboa, Lisbon, Portugal.
- Skill formation versus skill recognition: migrants' access to labor markets. *SASE – Society for the Advancement of Socio-Economics*. 5 July 2021. Virtual Conference.
- Social partners' preferences regarding the recognition of foreign diploma. *CES – Council for European Studies*. 21 June 2021. Virtual Conference.
- Social partners' preferences regarding migrants' labor market access in a collective skill formation system: The case of Switzerland. *Swiss Political Science Association*. 4 February 2021. University of Berne. Virtual Conference
- How do collective skill formation systems adapt to migration? A comparison of Germany and Switzerland. *SOCEDUC – Sociology of Education*. 6 November 2020. University of Berne. Virtual Conference.
- Neo-corporatism as a precondition for collective skill formation? – The case of Switzerland. *ECPR General Conference*. 28 August 2020, Virtual Conference.
- Keeping collective skill formation systems inclusive in times of migration: Comparing policy responses in Germany and Switzerland. *SASE – Society for the Advancement of Socio-Economics*. 18 July 2020, Virtual Conference.
- Collective skill formation in Colombia: Why do employers train? *SASE – Society for the Advancement of Socio-Economics*. 19 July 2020, Virtual Conference.
- Corporatist network of professional training organizations in the Swiss collective skill formation system. *Sunbelt XL Conference*. 14 July 2020, Virtual Conference.
- Pride or prejudice: Influence of occupational prestige on a labor market integration policy for refugees in Switzerland. *Swiss Political Science Association*. 4 February 2020, University of Lucerne, Lucerne, Switzerland.

- Valuators and/or mediators: Who created the Colombian art boom? *The International Art Market Association Conference (TIAMSA)*. 23 November 2019, National Antiques Museum, Lisbon, Portugal.
- Palm tree whispers and mountain escapes: Strategies against environmental overuse in Latin American contemporary art. (*No Rhetorics*). 14 September 2019, University of Zurich, Zurich, Switzerland.
- Pride or Prejudice: Influence of occupational prestige on a labor market integration policy for refugees in Switzerland. *Sirius Conference*. 30 August 2019, University of New Caledonia, Glasgow, United Kingdom.
- An orchestra without conductor: Coordination in the implementation of integration pre-apprenticeships for refugees in Switzerland (together with Giuliano Bonoli). *CES – Council for European Studies*. 20 June 2019, Universidad Carlos III, Madrid, Spain.
- An orchestra without conductor: Coordination in the implementation of integration pre-apprenticeships for refugees in Switzerland. *SASE – Society for the Advancement of Socio-Economics*. 27 June 2019, New School, New York City, United States of America.
- Migration and skill formation: The integration of refugees through a pre-apprenticeship in Switzerland. *6th Congress on Research in Vocational Education and Training*. 5 March 2019, EHB, Zollikofen, Switzerland.
- Cooperación entre las organizaciones de arte: Creación de una esfera pública. Invited talk. 1 November 2018. Museo del Minuto de Dios, Bogotá, Colombia.
- Cooperación entre las organizaciones de arte: Creación de una esfera pública. Invited talk. 30 October 2018. Universidad de los Andes, Bogotá, Colombia.
- Cooperation among art organizations in Bogotá: The role of reputation. *Sunbelt XXXVIII Conference*, 30 June 2018, Utrecht, Netherlands.
- Art boom in Bogotá: Interorganizational cooperation among art organizations. *ECPR General Conference*, 8 September 2017, Universitetet i Oslo, Oslo, Norway.
- Art boom in Colombia: Creating a public sphere in Bogotá. *10th Annual Political Networks Workshops and Conference (PolNet)*, 14 – 17 June 2017, Ohio State University, Columbus, Ohio, United States of America.
- Back to the future: From commemorating violence to a past-conflict era in Colombian contemporary art. *VIII Encontro Nacional de Estudos do Consumo*, 11 November 2016, Universidade Federale Fluminense, Niterói, Rio de Janeiro, Brazil.
- Art and Public Sphere in Colombia: Plegaria Muda and Cultus. *ECPR General Conference*, 29 August 2015, Université de Montréal, Montréal, Canada.

IT AND LANGUAGE SKILLS

R	Advanced	Data analysis for various projects
Python	Basic	Course on text mining
Stata	Basic	Data analysis for econometrics class
German	Native	
French	Professional Proficiency	Diploma DELF/DALF A1 – A6, worked in Lausanne and Belgium
English	Professional Proficiency	Studied and worked in in the U.S., Canada and Ireland
Spanish	Professional Proficiency	Conducted interviews in Colombia
Italian	Intermediate Proficiency	Three years of Italian classes at upper secondary level, worked in Florence

GRANTS

Dublin, Ireland <i>Feb. 2025 – Sept. 2025</i>	Arts and Social Sciences Benefaction Fund (ASSBF) <i>ASSB funding for research visit in Florence (EUR 2,500)</i>
Lausanne, Switzerland <i>Jan. 2024 – Dec. 2024</i>	Swiss Center of Expertise on Life Course Research (LIVES) <i>LIVES Young Scholar Grant for data collection in Colombia (CHF 3,000)</i>
Switzerland <i>2018</i>	Leading House for the Latin American Region promoting research in Latin America <i>Research grant to conduct study in Colombia (CHF 4,600)</i>

AWARDS, SCHOLARSHIPS

Florence, Italy <i>Sept. 2022 – Dec. 2022</i>	Fernand Braudel Senior Fellowship <i>Awarded by the European University Institute to established researchers in their field (EUR 3,000 per month)</i>
Brussels, Belgium <i>August 2019</i>	Shortlisted for the ENCATC research award for dissertations on cultural policy <i>Awarded by the European Union network on cultural management and policy (ENCATC)</i>
Switzerland <i>April 2019</i>	Award for the best Swiss dissertation on the Latin American region <i>Awarded by the Fund for Latin American Studies (CHF 3000)</i>
Switzerland <i>May 2008 – Jan. 2019</i>	Swiss Study Foundation supporting excellent students <i>Member and selected chair of activities for the St.Gallen section in 2010</i>
Medford, MA, United States <i>Sept. 2011 – May 2012</i>	MacJannet Scholarship supporting exceptionally interdisciplinary students <i>Scholar (partially funded tuition fee, USD 10,000)</i>

SERVICES TO THE UNIVERSITY

Dublin, Ireland <i>2024 –</i>	Erasmus program <i>Coordinator for outgoing and incoming exchange students</i>
St.Gallen, Switzerland <i>2015 – 2022</i>	Art committee of the University of St.Gallen <i>Member to the committee</i>

REFEREES

Prof. Dr. Giuliano Bonoli (co-author and former employer)

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Switzerland
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Prof. Dr. Valentina Di Stasio (co-author)

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Via dei Roccettini 9
I-50014 San Domenico di Fiesole (FI)
Italy
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Prof. Dr. Arnout van de Rijt (mentor)

European University Institute
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Via dei Roccettini 9
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